

Determining Preschool Service Codes for AzEDS Reporting

Is the child attending a regular early childhood program?

YES

If **YES**, determine the following:

How many hours does the child attend a regular early childhood program?

At least 10 hours per week

If at least 10 hours per week:
Where does the child receive the majority of hours of SPED and related services?

PA1 = in regular early childhood program

PA2 = in some other location

Less than 10 hours per week

If less than 10 hours per week:
Where does the child receive the majority of hours of SPED and related services?

PB1 = in regular early childhood program

PB2 = in some other location

A regular early childhood program is a program that includes a majority (at least 50% percent of nondisabled children). This category may include, but is not limited to:

- Head Start
- Kindergarten, public or private
- Preschool classes, public or private
- Group child development center or child care

NO

If **NO**, determine the following:

Is the child attending a special education program?

If **YES**,

PD = Separate Class

PE = Separate School

PG = Residential Facility

Separate class includes a majority (at least 50%) of children with disabilities.

This category may include, but is not limited to:

- Regular school buildings
- Trailers; portables
- Child care facilities
- Hospital facilities—outpatient
- Other community-based settings

Separate school designed for children with disabilities.

Residential school or medical facility—inpatient

If **NO**,

Is the child receiving the majority of SPED and related services in the residence of the child's family or caregiver at least 360 minutes per week?

If **YES**, Home for

PH1 = at least 360 minutes per week

PH2 = less than 360 minutes per week

If **NO**,

PS = Service provider location or some other location that is not in any other category

PJ = Parentally placed private school or home school